2017-18 Texas Academic Performance Report

District Name: SANTO ISD

Campus Name: SANTO H S

Campus Number: **182904001**

2018 Accountability Rating: Met Standard

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

		Chab		Comme	African	!-		American	A	Pacific	Two or More	Special	Econ	EL (Current &
	unde Cul	<u>State</u>	District		American His	spanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored
STAAR Performance Rates by Tested G	raue, Sui	bject, and	Periormano	e Levels"										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	*	*	-	*	*	-	-	-	*	*	*	*
	2017	69%	67% *	67% *	-	*	70% *	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%			-	*		-	-	-	*	*	*	*
At Masters Crade Loval	2017 2018	37% 19%	30%	30% *	-	*	39% *	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	12%	12%	-	*	15%	-	-	-		*	*	*
Grade 6 Mathematics	2017	1070	1270	1270	-		13%	-	-	-	-			
At Approaches Grade Level or Above	2018	77%	*	*		*	*				*	*	*	*
At Approaches Grade Level of Above	2010	76%	*	*		*	*	_	_		_	*	*	*
At Meets Grade Level or Above	2017	44%	*	*	-	*	*	-	-	-	*	*	*	*
At meets Grade Level of Above	2018	44 %	*	*	-	*	*	-	-	-	_	*	*	*
At Masters Grade Level	2017	18%	*	*	_	*	*		_		*	*	*	*
	2010	18%	*	*	-	*	*	-	-	-	-	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	71%	71%	-	*	74%	-	-	-	*	*	56%	*
rarppioaches clade zevel of rabove	2017	73%	75%	75%	-	*	76%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	43%	43%	-	*	45%	-	-	-	*	*	36%	*
	2017	42%	44%	44%	-	*	48%	*	-	-	-	*	*	*
At Masters Grade Level	2018	29%	29%	29%	-	*	32%	-	-	-	*	*	20%	*
	2017	23%	22%	22%	-	*	24%	*	-	-	-	*	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	65%	65%	-	*	71%	-	-	-	*	*	*	*
	2017	70%	81%	81%	-	*	80%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	29%	29%	-	*	32%	-	-	-	*	*	*	*
	2017	40%	44%	44%	-	*	44%	*	-	-	-	*	*	*
At Masters Grade Level	2018	18%	14%	14%	-	*	16%	-	-	-	*	*	*	*
	2017	17%	19%	19%	-	*	24%	*	-	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	77%	77%	-	*	76%	-	-	-	*	*	*	*
· · · · · · · · · · · · · · · · · · ·	2017	70%	78%	78%	-	*	80%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	48%	48%	-	*	50%	-	-	-	*	*	*	*
	2017	39%	44%	44%	-	*	44%	*	-	-	-	*	*	*
At Masters Grade Level	2018	15%	13%	13%	-	*	16%	-	-	-	*	*	*	*
	2017	12%	19%	19%	-	*	20%	*	-	-	-	*	*	*
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	96%	96%	-	*	95%	*	-	-	-	*	*	*
	2017	86%	89%	89%	-	*	90%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	44%	44%	-	*	52%	*	-	-	-	*	*	*
	2017	50%	49%	49%	-	*	51%	-	-	-	*	*	*	*
At Masters Grade Level	2018	27%	26%	26%	-	*	33%	*	-	-	-	*	*	*
	2017	23%	16%	16%	-	*	17%	-	-	-	*	*	*	*
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	*	*	-	*	*	*	-	-	-	*	*	*
••	2017	85%	*	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	*	*	-	*	*	*	-	-	-	*	*	*

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
	2017	45%	*	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018 2017	15% 13%	*	*	-	*	*	*	-	-	-	*	*	*
Grade 8 Science	2017	1370												
At Approaches Grade Level or Above	2018 2017	76% 76%	93% *	93% *	-	*	90%	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	63%	63% *	-	*	62% *	*	-	-	-	*	*	*
At Masters Grade Level	2017 2018	48% 28%	* 26%	26%	-	*	29%	- *	-	-	-	*	*	*
	2017	19%	*	*	-	*	*	-	-	-	*	*	*	*
Grade 8 Social Studies		6 =0/												
At Approaches Grade Level or Above	2018 2017	65% 63%	74% *	74% *	-	*	*	*	-	-	- *	*	*	*
At Meets Grade Level or Above	2018 2017	36% 33%	37% *	37% *	-	*	*	*	-	-	- *	*	*	*
At Masters Grade Level	2018 2017	21% 19%	19% *	19% *	-	*	*	*	-	-	- *	*	*	*
End of Course English I														
At Approaches Grade Level or Above	2018 2017	65% 64%	*	*	-	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018 2017	44% 43%	*	*	-	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	7%	*	*	-	*	*	-	-	-	*	*	*	*
End of Course English II	2017	8%	*		-	Ŧ	4	-	-	-	-	Ŧ	Ŧ	Ŧ
At Approaches Grade Level or Above	2018	67%	83% *	83% *	-	*	86% *	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017 2018	66% 48%	58%	* 59%	-	*	* 65%	-	-	-	-	*	*	*
At Masters Grade Level	2017 2018	45% 8%	* 10%	* 11%	-	*	* 14%	-	-	-	-	*	*	*
	2017	6%	*	*	-	*	*	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018 2017	83% 83%	82% *	82% *	-	*	81% *	-	-	-	- *	*	*	*
At Meets Grade Level or Above	2018 2017	55% 48%	29% *	29% *	-	*	32%	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	18%	18%	-	*	22%	-	-	-	-	*	*	*
End of Course Biology	2017	26%	Ŧ		-		т	-	-	-	Ŧ	Ŧ	Ŧ	Ŧ
At Approaches Grade Level or Above	2018	87%	98%	98%		*	97%				*	*	*	*
	2017	86%	97%	97%	-	*	97%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018 2017	59% 57%	88% 85%	88% 85%	-	*	87% 87%	-	-	-	*	*	*	*
At Masters Grade Level	2018 2017	24% 21%	26% 28%	26% 28%	-	*	26% 32%	-	-	-	*	*	*	*
End of Course U.S. History	2017	21/0	2070	20 /0	-		JZ /0	-	-	-	-			
At Approaches Grade Level or Above	2018	92%	100%	100%	-	*	100%	-	-	-	-	*	100%	*
At Meets Grade Level or Above	2017 2018	91% 70%	96% 72%	96% 72%	-	*	95% 72%	-	-	-	-	*	78%	- *
	2017	66%	54%	54%	*	*	55%	-	-	-	*	*	*	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus STAAR Performance

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	40%	31%	31%	-	*	32%	-	-	-	-	*	33%	*
	2017	35%	31%	31%	*	*	32%	-	-	-	*	*	*	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018 2017	77% 75%	81% 80%	78% 77%	- *	*	79% 79%	*	-	-	*	*	68% 71%	*
At Meets Grade Level or Above	2018	48%	47%	45%	-	*	48%	*	-	-	*	*	34%	*
At Masters Grade Level	2017 2018	45% 22%	43% 16%	40% 16%	- *	*	42% 17%	*	-	-	*	*	31% 8%	*
All Credes EL A/Desding	2017	20%	14%	12%	*	*	14%	*	-	-	*	*	6%	*
All Grades ELA/Reading	2010	740/	700/	750/		*	700/	*			*	*	C 40/	*
At Approaches Grade Level or Above	2018 2017	74% 72%	79% 75%	75% 74%	-	*	78% 75%	*	-	-	*	*	64% 66%	*
At Meets Grade Level or Above	2017	46%	48%	47%	-	*	50%	*	-	-	*	*	33%	*
At Meets Grade Level of Above	2010	44%	46%	44%	_	*	48%	*	-	-	*	*	36%	*
At Masters Grade Level	2018	19%	16%	14%	-	*	16%	*	-	-	*	*	6%	*
	2017	19%	15%	11%	-	*	13%	*	-	-	*	*	7%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	79%	7 0 %	-	*	70%	*	-	-	*	*	*	*
	2017	79%	84%	7 9 %	-	*	82%	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	40%	23%	-	*	25%	*	-	-	*	*	*	*
	2017	46%	38%	26%	-	*	28%	*	-	-	*	*	*	*
At Masters Grade Level	2018 2017	24% 22%	15% 13%	11% 8%	-	*	13% 9%	*	-	-	*	*	*	*
All Grades Writing	2017	2270	1370	070	-	•	9%		-	-				
At Approaches Grade Level or Above	2018	66%	77%	77%		*	76%				*	*	*	*
At Approaches Grade Level of Above	2018	67%	80%	78%	-	*	80%	- *	-	-	_	*	*	*
At Meets Grade Level or Above	2018	41%	43%	48%	-	*	50%	-	-	-	*	*	*	*
	2017	36%	37%	44%	-	*	44%	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	11%	13%	-	*	16%	-	-	-	*	*	*	*
	2017	11%	12%	19%	-	*	20%	*	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	89%	96%	-	*	95%	*	-	-	*	*	*	*
	2017	79%	85%	85%	-	*	85%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	59%	7 8 %	-	*	78%	*	-	-	*	*	*	*
	2017	49%	53%	60%	-	*	60%	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	21%	26%	-	*	27%	*	-	-	*	*	*	*
All Grades Social Studies	2017	19%	14%	17%	-	*	18%	-	-	-	*	*	*	*
	2010	700/	000/	000/		*	070/	*				*	010/	*
At Approaches Grade Level or Above	2018	78%	88%	88% 74%	- *	*	87%		-	-	- *	*	81% 70%	*
At Maata Crada Laval ar Abarra	2017	77%	74%		÷	*	76% 57%	- *	-	-	÷	*		*
At Meets Grade Level or Above	2018 2017	53% 49%	56%	56% 34%	-	*	57% 34%	* _	-	-	-	*	59% 30%	*
At Masters Grade Level	2017 2018	49% 31%	34% 25%	34% 25%		*	34% 24%	- *	-	-		*	30%	*
AL WASLERS GLAUE LEVEL	2018	27%	25% 17%	25% 17%	- *	*	24% 18%	-	-	-	- *	*	30% 17%	*
	2017	21%	1/70	1/70		-	10%	-	-	-		·	1/70	

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Progress

School Progress Domain - Acade	mic Growth Sco	<u>State</u> ore by Gra	District de and Sut	<u>Campus</u>	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	36 *	34 *	-	*	39 *	- -	-	- -	* *	*	34 *	*
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	79 70	79 70	-	70 70	81 69	-	-	- -	*	*	75 67	*
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	81 78	81 78	-	*	86 75	* *	-	-	-	*	72 79	*
End of Course English II End of Course Algebra I	2018 2018	67 72	74 58	74 58	-	*	78 60	-	-	-	-	* *	64 53	*
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	62 66 58	61 68 53	- - -	55 58 52	63 72 53	* * *	- - -	- - -	* * *	50 * 56	56 62 50	61 72 *

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

	_		_	African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading 2018	38%	48%	39%	-	*	44%	-	-	-	-	*	26%	*
2017 Mathematics 2018 2017	35% 47% 43%	32% 36% 66%	29% * 47%	- -	* *	38% * *	-	- - -	- -	- -	* *	* *	* - -
Student Success Initiative													
Grade 5 Reading STAAR Met Standard (Non-Proficient in Previous Promoted to Grade 6 2018	Year) 10%	*	*	-	*	*	-	*	-	-	*	*	*
Grade 8 Reading													
Students Meeting Approaches Grade Level on Fir: 2018	st STAAR 79%	Administrat 81%	tion 81%	-	*	81%	*	-	-	_	*	56%	-
Students Requiring Accelerated Instruction 2018	21%	19%	19%	-	*	*	*	-	-	_	*	*	-
STAAR Cumulative Met Standard 2018	85%	96%	96%	_	100%	95%	*	_	_	_	*	100%	_
STAAR Non-Proficient Students Promoted by Gra 2017					*	*					*	*	
STAAR Met Standard (Non-Proficient in Previous	Year)	T 		-	T	T 	-	-	-	-	T		-
Promoted to Grade 9 2018	8%	*	*	-	*	*	-	-	-	-	*	*	-
Grade 8 Mathematics	_												
Students Meeting Approaches Grade Level on Fir: 2018	st STAAR 80%	Administrat 75%	tion 75%	-	*	67%	*	-	-	-	*	*	-
Students Requiring Accelerated Instruction 2018	20%	*	*	_	*	*	*	_	-	_	*	*	-
STAAR Cumulative Met Standard 2018	86%	88%	88%	_	*	83%	*	_	_	_	*	86%	_
				_		0570		_	_	_		0070	-
STAAR Non-Proficient Students Promoted by Gra 2017	ade Placer 98%	ment Comm	*	_	*	*	_	_	_	_	*	*	_

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance Bilingual Education/English as a Second Language Total Students: 256 Grade Span: 06 - 12 (Current EL Students)

		State	District	Campus	Bilingual BE					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	81%	78%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	80%	77%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	47%	45%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	43%	40%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	16%	16%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	14%	12%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	79%	75%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	75%	74%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	48%	47%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	46%	44%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	16%	14%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	15%	11%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	79%	70%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	84%	7 9 %	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	40%	23%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	38%	26%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	15%	11%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	13%	8%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	77%	77%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	80%	7 8 %	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	43%	48%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	37%	44%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	11%	13%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	12%	19%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	89%	96%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	85%	85%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	59%	78%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	53%	60%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	21%	26%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	14%	17%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	88%	88%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	74%	74%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	56%	56%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 256 Grade Span: 06 - 12 (Current EL Students)

		State	District	Campus	Bilingual Education					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	34%	34%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	25%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	17%	17%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Acade	mic Growth Sco	ore													
All Grades Both Subjects	2018	69	62	61	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2018	69	66	68	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	58	53	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	48%	39%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	32%	29%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	36%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	66%	47%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus STAAR Participation

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Juic	District	Campus	, anonoun	mopune	Vince	malan	, tolan	Istander	Haceb	Ed	Distar	(eurrent)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	100% 93% 6%	100% 95% 5%	-	100% 88% 12%	100% 97% 3%	* * *	* * *	- -	100% 100% 0%	100% 95% 5%	100% 93% 6%	100% 38% 46%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	* * *	* * *	-	0% 0% 0%	0% 0% 0%	1% 0% 0%	15% 0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	*	100% 85%	100% 96%	*	-	-	100% 100%	100% 79%	100% 90%	*
Mobile Other Exclusions	4% 1%	4% 0%	5% 0%	*	15% 0%	4% 0%	*	-	-	0% 0%	21% 0%	10% 0%	*
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	* * *	- - -	-	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 256

Grade Span: 06 - 12 School Type: Elementary/Secondary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.6%	96.4%	*	96.8%	96.4%	*	*	_	*	96.2%	96.3%	*
2015-16	95.8%	96.7%	96.6%	*	97.2%	96.4%	*	*	_	*	97.3%	96.8%	*
2013-10	93.070	90.770	30.078		57.270	90.470			-		57.570	90.070	
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	-
2015-16	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
2015-16	2.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	100.0%	100.0%	-	*	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	0.0%	-
Continued HS	4.0%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	5.9%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	90.1%	100.0%	100.0%	-	*	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	100.0%	100.0%	-	*	100.0%	-	*	-	-	*	100.0%	-
Graduated	89.1%	97.2%	97.2%	-	100.0%	96.7%	-	-	-	*	*	90.0%	*
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	4.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	2.8%	2.8%	-	0.0%	3.3%	-	-	-	*	*	10.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	97.2%	97.2%	-	100.0%	96.7%	-	-	-	*	*	90.0%	*
and Continuers	93.8%	97.2%	97.2%	-	100.0%	96.7%	-	-	-	*	*	90.0%	*
	-1- (0-0.12)												
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	97.2%	97.2%	-	100.0%	96.7%	-	-	-	*	*	90.0%	*
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.6%	2.8%	2.8%	-	0.0%	3.3%	-	-	-	*	*	10.0%	*
Graduates and TxCHSE	92.2%	97.2%	97.2%	-	100.0%	96.7%	-	-	-	*	*	90.0%	*
Graduates, TxCHSE,	52.270	57.270	57.270		100.070	50.770						50.070	
and Continuers Class of 2015	93.4%	97.2%	97.2%	-	100.0%	96.7%	-	-	-	*	*	90.0%	*
Graduated	91.3%	100.0%	100.0%	-	100.0%	100.0%					*	100.0%	
Received TxCHSE	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
				-			-	-	-	-	*		-
Dropped Out Graduates and TxCHSE	6.7% 92.1%	0.0% 100.0%	0.0% 100.0%	-	0.0% 100.0%	0.0% 100.0%	-	-	-	-	*	0.0% 100.0%	-
Graduates, TxCHSE,			100.0%	-	100.0%		-	-	-	-			-
and Continuers	93.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Ciass 01 20 15													
Graduated	91.8%	100.0%	100.0%		100.0%	100.0%					*	100.0%	

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 256 Grade Span: 06 - 12

School Type: Elementary/Secondary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Graduates, TxCHSE,													
and Continuers	93.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2014													
Graduated	90.9%	97.1%	97.1%	*	100.0%	96.4%	-	-	-	*	*	100.0%	*
Received TxCHSE	1.2%	2.9%	2.9%	*	0.0%	3.6%	-	-	-	*	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.2%	100.0%	100.0%	*	100.0%	100.0%	-	_	_	*	*	100.0%	*
Graduates, TxCHSE,	52.270	100.070	100.070		100.070	100.070						100.070	
and Continuers	92.8%	100.0%	100.0%	*	100.0%	100.0%	_	_	_	*	*	100.0%	*
and continuers	92.070	100.070	100.078		100.070	100.070						100.070	
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9	17)										
Class of 2017	89.7%	97.3%	97.3%	_	*	97.1%	_	*	_	_	*	91.7%	_
Class of 2017 Class of 2016	89.1%	97.2%	97.2%	-	100.0%	96.7%	-		-	- *	*	90.0%	- *
	09.170	97.270	97.270	-	100.076	90.7 76	-	-	-			90.078	
RHSP/DAP Graduates (Longitud	linal Data)												
Class of 2017	88.5%												
Class of 2017 Class of 2016	87.4%	- 100.0%	100.0%	-	-	- 100.0%	-	-	-	-	-	- *	-
	07.470	100.076	100.0 /6	-		100.076	-	-	-	-	-		-
FHSP-E Graduates (Longitudina	Data)												
Class of 2017	6.0%	13.9%	13.9%		*	15.2%		*			*	9.1%	
Class of 2016	5.5%	0.0%	0.0%	-	*	0.0%	-		-	-	*	0.0%	-
	5.5%	0.0%	0.0%	-		0.0%	-	-	-			0.0%	
FHSP-DLA Graduates (Longitud	linal Data)												
Class of 2017	60.8%	75.0%	75.0%		*	75.8%		*			*	72.7%	
Class of 2016	54.0%	64.3%	64.3%	-	*	63.6%	-		-	-	*	60.0%	-
	54.0%	04.570	04.5%	-		05.0%	-	-	-			00.0%	
	Craduates (
RHSP/DAP/FHSP-E/FHSP-DLA Class of 2017	85.9%	88.9%	88.9%		*	90.9%		*			*	81.8%	
Class of 2017 Class of 2016	85.1%	85.7%	85.7%	-	100.0%	90.9% 86.2%	-		-	-	*	01.0% 77.8%	-
	05.170	05.770	05.7 %	-	100.0%	00.270	-	-	-			//.0%	
RHSP/DAP Graduates (Annual F	Data)												
2016-17	87.2%												
2015-16	85.6%	- 100.0%	- 100.0%	-	-	- 100.0%	-	-	-	-	-	-	-
2015-10	05.0%	100.0%	100.0%	-		100.0%	-	-	-	-	-		-
FHSP-E Graduates (Annual Rate	a)												
2016-17	7.2%	13.9%	13.9%		*	15.2%		*			*	9.1%	
2015-16	5.6%	0.0%	0.0%	-	*	0.0%	-		-	- *	*	0.0%	- *
2015-10	5.0%	0.0%	0.0%	-		0.0%	-	-	-			0.0%	
FHSP-DLA Graduates (Annual R	(ata)												
2016-17	56.5%	75.0%	75.0%		*	75.8%		*			*	72.7%	
				-	*		-		-	-	*		-
2015-16	51.9%	64.3%	64.3%	-		63.6%	-	-	-			50.0%	Ŧ
	Craduates (A	neural Data)											
RHSP/DAP/FHSP-E/FHSP-DLA (2016-17	Graduates (A 84.0%	88.9%	88.9%		*	90.9%		*			*	81.8%	
				-	100.00/	90.9% 86.2%	-	-6	-	-	*		-
2015-16	83.3%	85.7%	85.7%	-	100.0%	00.2%	-	-	-			70.0%	Ŧ

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	36	100.0%	36	334,424
By Ethnicity:				
African American	0	0.0%	0	42,132
Hispanic	2	5.6%	2	164,446
White	33	91.7%	33	105,748
American Indian	0	0.0%	0	1,254
Asian	1	2.8%	1	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	252,091
Foundation H.S. Program (No Endorsement)	4	11.1%	4	16,650
Foundation H.S. Program (Endorsement)	5	13.9%	5	3,212
Foundation H.S. Program (DLA)	27	75.0%	27	25,399
Special Education Graduates	3	8.3%	3	25,105
Economically Disadvantaged Graduates	11	30.6%	11	159,476
LEP Graduates	0	0.0%	0	17,579
At-Risk Graduates	16	44.4%	16	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 256

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read					Thispanic	Winte	maian	Asian	Islander	Races		DISCUV	(current)
College, Career, and Military Read 2016-17			69.4%	-	*	69.7%	-	*	-	-	*	68.2%	-
College Ready Graduates College Ready (Annual Graduates 2016-17) 47.0%	63.9%	63.9%	-	*	63.6%	_	*	-		*	63.6%	-
TSI Criteria Graduates (Annual Gr	aduates)												
English Language Arts 2016-17 Mathematics	53.2%	91.7%	91.7%	-	*	90.9%	-	*	-	-	*	81.8%	-
2016-17 Both Subjects	42.0%	58.3%	58.3%	-	*	57.6%	-	*	-	-	*	54.5%	-
2016-17	37.8%	55.6%	55.6%	-	*	54.5%	-	*	-	-	*	45.5%	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in	Any Subject or	Three or Mor	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	44.4%	44.4%	-	*	45.5%	-	*	-	-	*	27.3%	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	aduates)											
2016-17	20.1%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	0.0%	-
Associate's Degree Associate's Degree (Annual Gra 2016-17	iduates) 0.8%	0.0%	0.0%	-	*	0.0%	-	*	-	-	*	0.0%	-
Career/Military Ready Graduates Career or Military Ready (Annual	Graduates)												
2016-17	13.2%	12.5%	12.5%	-	*	12.1%	-	*	-	-	*	9.1%	-
Approved Industry-Based Certifica 2016-17	ation (Annua 2.7%	l Graduates) 0.0%	0.0%	-	*	0.0%	-	*	-	-	*	0.0%	-
Graduate with Completed IEP and 2016-17	Workforce 1.0%	Readiness (A 0.0%	Annual Graduat 0.0%	tes) -	*	0.0%	-	*	-	-	*	0.0%	-
CTE Coherent Sequence Coursev 2016-17	vork Aligned 17.3%	l with Industry 19.4%	-Based Certifie 19.4%	cations (Annua -	al Graduates) *	18.2%	-	*	-	-	*	18.2%	-
U.S. Armed Forces Enlistment (An 2016-17	nual Gradu 2.2%	ates) 2.8%	2.8%	-	*	3.0%	-	*	-	-	*	0.0%	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus CCMR-related Indicators

Total Students: 256 Grade Span: 06 - 12 School Type: Elementary/Secondary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=													(
Reading			-										
2016-17	23.4%	36.1%	36.1%	-	*	33.3%	-	*	-	-	*	18.2%	-
2015-16	22.6%	2.9%	2.9%	-	0.0%	3.4%	-	-	-	*	*	0.0%	*
Mathematics													
2016-17	19.8%	19.4%	19.4%	-	*	21.2%	-	*	-	-	*	18.2%	-
2015-16	18.1%	8.6%	8.6%	-	40.0%	3.4%	-	-	-	*	*	20.0%	*
Both Subjects		0.070				0.170						20.070	
2016-17	12.9%	13.9%	13.9%	-	*	15.2%	-	*	-	-	*	0.0%	-
CTE Coherent Sequence (An	nual Graduates)	1											
2016-17	50.5%	88.9%	88.9%	-	*	87.9%	-	*	-	-	*	81.8%	-
2015-16	47.8%	88.6%	88.6%	-	100.0%	86.2%	-	-	-	*	*	90.0%	*
Completed and Received Cre	dit for Collogo		(Annual Gr	aduatos)									
English Language Arts	suit for College r	rep Courses	s (Annual Gra	duuales)									
2016-17	0.8%	55.6%	55.6%	-	*	54.5%	_	*	-	_	*	72.7%	-
Mathematics	0.070	55.070	55.070	_		54.570	-		-	-		12.170	_
2016-17	1.4%	19.4%	19.4%	_	*	18.2%	_	*	_	_	*	36.4%	_
Both Subjects	1.470	19.470	13.470			10.2 /0						50.470	
2016-17	0.2%	19.4%	19.4%	_	*	18.2%	_	*	_	_	*	36.4%	_
2010-17	0.270	19.470	13.470	-		10.2 /0	-		_	-		50.470	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(0.0000												
2017	26.2%	0.0%	0.0%	*	*	0.0%	-	*	_	*	n/a	0.0%	n/a
2016	25.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
English Language Arts	20.070	0.070			0.070	0.070						0.070	
2017	15.9%	0.0%	0.0%	*	*	0.0%	-	*	-	*	n/a	0.0%	n/a
2016	15.5%	0.0%	0.0%	-	0.0%	0.0%	-	*	_	*	n/a	0.0%	n/a
Mathematics	13.370	0.070	0.070		0.070	0.070					n/a	0.070	n/a
2017	7.2%	0.0%	0.0%	*	*	0.0%	-	*	_	*	n/a	0.0%	n/a
2016	6.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	_	*	n/a	0.0%	n/a
Science	0.070	0.070	0.070		0.070	0.070					n/a	0.070	n/a
2017	10.9%	0.0%	0.0%	*	*	0.0%	_	*	-	*	n/a	0.0%	n/a
2017	10.4%	0.0%	0.0%	_	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Social Studies	10.470	0.070	0.070	_	0.070	0.070	-		-		n/a	0.070	n/a
2017	15.0%	0.0%	0.0%	*	*	0.0%		*	-	*	n/a	0.0%	n/a
2017	14.8%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2010	14.070	0.0%	0.0%	-	0.0%	0.0%	-		-		11/a	0.0%	11/d
AP/IB Results (Examinees >=	Criterion) (Gra	des 11-12)											
All Subjects	, (,											
2017	49.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	-	-	-	-	-	_	_	-	-	n/a	-	n/a
2016	54.0%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	51.070										.,,,		.,,a
2017	38.3%	_	-	-	_	_	_	-	-	_	n/a	-	n/a
2016	35.1%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2010	55.170	-	-	-	-	-	-	-	-	-	11/a	-	11/d

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies		2.01.01										2.0441	(00
2017	41.4%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	52.8%	52.8%	-	*	54.5%	-	*	-	-	n/a	27.3%	n/a
Class of 2016	71.6%	65.7%	65.7%	-	40.0%	72.4%	-	-	-	*	n/a	44.4%	n/a
At/Above Criterion													
Class of 2017	22.3%	36.8%	36.8%	-	-	33.3%	-	*	-	-	n/a	*	n/a
Class of 2016	22.5%	26.1%	26.1%	-	*	28.6%	-	-	-	-	n/a	*	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	1053	1053	-	-	1042	-	*	-	-	n/a	*	n/a
Class of 2016	1375	*	*	-	*	*	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	512	536	536	-	-	529	-	*	-	-	n/a	*	n/a
Class of 2016	903	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	507	517	517	-	-	513	-	*	-	-	n/a	*	n/a
Class of 2016	472	*	*	-	*	*	-	-	-	-	n/a	*	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.9	20.9	-	-	20.8	-	*	-	-	n/a	*	n/a
Class of 2016	20.3	20.8	20.8	-	*	20.9	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	21.0	21.0	-	-	20.8	-	*	-	-	n/a	*	n/a
Class of 2016	19.8	20.6	20.6	-	*	20.7	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	19.9	19.9	-	-	19.7	-	*	-	-	n/a	*	n/a
Class of 2016	20.5	19.8	19.8	-	*	19.8	-	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	21.1	21.1	-	-	21.0	-	*	-	-	n/a	*	n/a
Class of 2016	20.5	21.3	21.3	-	*	21.5	-	-	-	-	n/a	*	n/a

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	Grades 9-12)											
Any Subject													
2016-17	37.1%	22.0%	22.0%	*	0.0%	24.6%	-	*	-	*	0.0%	13.7%	-
2015-16	35.9%	25.0%	25.0%	*	21.1%	25.6%	-	*	-	*	0.0%	14.8%	*
English Language Arts													
2016-17	16.8%	11.4%	11.4%	*	0.0%	12.4%	-	*	-	*	0.0%	5.9%	-
2015-16	16.2%	12.1%	12.1%	*	10.5%	12.8%	-	*	-	*	0.0%	3.7%	*
Mathematics													
2016-17	19.5%	14.6%	14.6%	*	0.0%	16.1%	-	*	-	*	0.0%	9.8%	-
2015-16	19.3%	15.1%	15.1%	*	21.1%	14.7%	-	*	-	*	0.0%	7.4%	*
Science													
2016-17	5.7%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2015-16	5.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Social Studies													
2016-17	21.8%	17.1%	17.1%	*	0.0%	19.0%	-	*	-	*	0.0%	9.8%	-
2015-16	20.8%	21.6%	21.6%	*	10.5%	23.3%	-	*	-	*	0.0%	9.3%	*
Graduates Enrolled in Texas Ir	nstitution of Hig	aher Educatio	on (TX IHE)	*** 2015-16 d	ata was updat	ed January 2	2019 ***						
2015-16	54.7%	68.6%	68.6%		80.0%	69.0%	-	-	-	*	*	44.4%	*
2014-15	56.1%	62.9%	62.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ing One Year W	/ithout Enrol	lment in a De	velopmental	Education Co	urse							
2015-16	55.7%	47.8%	47.8%	-	*	47.4%	-	-	-	-	-	*	-
2014-15	55.6%	50.0%	50.0%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Student Information

Car	npus		_
Count	Percent	District	Stat
256	100.0%	455	5,385,01
0	0.0%	0.0%	0.3
0	0.0%	5.3%	4.3
0	0.0%	8.1%	6.9
0	0.0%	4.8%	7.2
0	0.0%	7.0%	7.3
0	0.0%	4.8%	7.6
0	0.0%	6.4%	7.7
0	0.0%	7.3%	7.7
34	13.3%	7.5%	7.5
49	19.1%	10.8%	7.5
27	10.5%	5.9%	7.4
			8.0
			7.4
			6.9
28	10.9%	6.2%	6.4
1	0.4%	0.2%	12.6
42	16.4%	19.1%	52.4
206	80.5%	78.5%	27.8
1	0.4%	0.2%	0.4
1	0.4%	0.2%	4.4
0	0.0%	0.0%	0.
5	2.0%	1.8%	2.
117	45.7%	48.8%	58.8
			41.2
			18.
-			1.
128	50.0%	39.6%	50.
~			
21			
10			
			43.3
			21.9
			13.2
			20.3
0	0.0%	0.0%	1.4
20	0.00/	10 20/	451
28	9.9%	10.3%	16.0
0	0.0%		
U	0.0%		
	Count 256 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	CountPercentDistrict256100.0%45500.0%5.3%00.0%5.3%00.0%4.8%00.0%4.8%00.0%4.8%00.0%4.8%00.0%6.4%00.0%6.4%00.0%5.9%3413.3%7.5%4919.1%10.8%2710.5%5.9%4818.8%10.5%3614.1%7.9%3413.3%7.5%2810.9%6.2%10.4%0.2%10.4%0.2%10.4%0.2%10.4%0.2%10.4%0.2%10.4%0.2%10.4%0.2%10.4%0.2%10.4%0.2%10.4%0.2%10.4%0.2%10.4%0.2%10.4%0.2%10.4%0.2%10.4%0.2%10.4%0.2%12850.0%39.6%211257.1%51.5% \cdot

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

	Car	npus		
Student Information	Count	Percent	District	State
Hispanic	10	3.5%		
White	18	6.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	pecial Education F	Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	10.0%	1.8%	-	0.0%	6.9%
Grade 1	-	0.0%	3.4%	-	0.0%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.0%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.0%	0.5%	0.0%	0.0%	0.6%
Grade 7	3.2%	3.2%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	2.8%	2.8%	8.0%	0.0%	0.0%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	18.7
Grade 1	-	9.7	18.8
Grade 2	-	14.2	18.8
Grade 3	-	10.3	19.0
Grade 4	-	14.0	19.2
Grade 5	-	14.9	21.2
Grade 6	16.1	16.1	20.3
Secondary:			
English/Language Arts	15.3	15.3	16.7
Foreign Languages	-	-	18.6
Mathematics	13.9	13.9	17.9
Science	16.4	16.4	19.0
Social Studies	16.1	16.1	19.3

TEXAS EDUCATION AGENCY Texas Academic Performance Report 2017-18 Campus Staff Information

		mpus		-
Staff Information	Count/Average	Percent	District	State
Total Staff	28.6	100.0%	100.0%	100.0%
Professional Staff:	25.7	89.8%	59.9%	64.1%
Teachers	22.9	80.1%	51.4%	50.1%
Professional Support	1.0	3.5%	3.7%	9.8%
Campus Administration (School Leadership)	1.8	6.2%	3.6%	3.0%
Educational Aides:	2.9	10.2%	8.7%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,429.
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	1.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	2.0	6.9%	8.8%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.49
Hispanic	0.0	0.0%	0.0%	27.2
White	22.9	100.0%	100.0%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.19
Males	11.3	49.1%	28.6%	23.7%
Females	11.7	50.9%	71.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.4%
Bachelors	20.7	90.3%	91.9%	74.1%
Masters	2.2	9.7%	8.1%	23.8%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.0%	8.2%
1-5 Years Experience	14.3	62.2%	43.7%	29.1%
6-10 Years Experience	1.0	4.4%	10.0%	19.1%
11-20 Years Experience	2.0	8.7%	20.1%	28.2%
Over 20 Years Experience	5.7	24.7%	21.2%	15.3%
Number of Students per Teacher	11.2	n/a	11.4	15.

TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: SANTO ISD Campus Name: SANTO H S Campus Number: 182904001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	11.0	6.3
Average Years Experience of Principals with District	2.0	7.0	5.4
Average Years Experience of Assistant Principals	12.0	12.0	5.2
Average Years Experience of Assistant Principals with District	12.0	12.0	4.6
Average Years Experience of Teachers:	12.2	12.2	10.9
Average Years Experience of Teachers with District:	6.4	6.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$32,345	\$47,667
1-5 Years Experience	\$37,031	\$36,432	\$49,663
6-10 Years Experience	\$37,825	\$38,400	\$52,056
11-20 Years Experience	\$54,281	\$48,744	\$55,246
Over 20 Years Experience	\$52,852	\$51,910	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$42,483	\$42,173	\$53,334
Professional Support	\$54,869	\$49,520	\$63,165
Campus Administration (School Leadership)	\$68,747	\$73,549	\$77,712
Instructional Staff Percent:	n/a	57.1%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

TEXAS EDUCATION AGENCY Texas Academic Performance Report

2017-18 Campus Staff Information

Total Students: 256 Grade Span: 06 - 12 School Type: Elementary/Secondary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	3	1.2%	3.5%	18.9%
Career & Technical Education	160	62.5%	35.2%	25.8%
Gifted & Talented Education	31	12.1%	10.8%	7.9%
Special Education	21	8.2%	7.3%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.4%	1.4%	6.1%
Career & Technical Education	3.0	13.1%	7.5%	4.7%
Compensatory Education	1.3	5.6%	8.7%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	17.4	75.7%	77.1%	72.3%
Special Education	1.2	5.2%	5.3%	9.0%
Other	0.0	0.0%	0.0%	3.4%

'" Domain modeling data applied to year 2017.

District Name: SANTO ISD

Campus Name: SANTO H S

Campus Number: 182904001

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report